Supervisor of Teacher Education

The Graduate School of Education at the University of California, Riverside invites applications for Supervisor of Teacher Education positions. These are part-time and full-time positions for a one-year, cohort based program. The UCR Teacher Education Program is committed to serving the Inland Southern California community and has partnerships with schools and districts throughout Riverside and San Bernardino Counties. It provides high quality, focused teacher preparation grounded in comprehensive mentoring for student and intern teachers. The position(s) will commence July 1, 2018, or as negotiated.

We are seeking applicants who have expertise in the areas of teaching linguistically and culturally diverse students and in mentoring or supervising teachers. Supervisors teach courses identified for student and/or intern teaching seminars, student and/or intern teaching field experiences, and teaching performance assessment. Supervisors are expected to provide high quality instruction, mentorship, and supervision to a cohort of pre-service and/or intern teachers according to California Commission on Teacher Credentialing and program requirements; assist in program events, trainings, and meetings; and, complete course syllabi, program reports and required documentation according to deadlines.

Minimum qualifications are: a Master’s degree or equivalent; a minimum of 5 years of teaching experience with diverse student populations in a K-12 public school system; mentoring, coaching, or supervising teachers; knowledge of California Common Core Standards. Preferred qualifications include a current California teaching credential (Multiple-subjects, Single-subject, or Education Specialist); exceptional communication and networking skills; proficiency in Office software applications; demonstrated teaching success with diverse student populations; experience in supervising or mentoring pre-service teachers; knowledge of and experience in current education reform efforts, such as Common Core Standards in Mathematics, Common Core Standards in Literacy in Science, Next Generation Science Standards and English Language Arts/English Language Development Framework; and, knowledge of and experience in teacher performance assessment; experience with integrating technology in classroom curriculum; and, experience with developing and maintaining relationships with schools and districts in the Inland region. Specifically, the supervisor of teacher education is responsible for the following:

**Participation in Program Activities**
- Attends monthly Supervisor of Teacher Education meetings;
- Attends a minimum of five staff development sessions/days during program year (i.e., Orientation); and,
- Attends University and/or Graduate School of Education social events as required;
- Participates on advisory and/or scholarship committees.
- Possible Multiple Subjects, Single Subject or Special Education Program Coordination.

**Instructor**
- Teaches a 2-hour student teaching seminar once a week per quarter; seminar typically scheduled between 8:00 a.m. – 5:00 p.m. and
- Teaches a 1-hour teacher performance assessment course once a week per quarter; course typically scheduled between 8:00 – 5:00 p.m.
Supervision of Student Teaching

- Conducts a minimum of four (4) formal observations (per quarter) of classroom instruction per candidate during public school hours;
- Makes additional observation at school sites as necessary and as requested;
- Completes, collects and submits all required documents for student teaching and internship according to program deadlines;
- Weekly communication with candidates in person, by phone, and/or via e-mail;
- Works with the academic advisor for placement of candidates in approved local school districts;
- Conducts orientation with mentor teachers and principals about teacher education program requirements; maintains ongoing communication throughout the candidate’s placement; and,
- Communicates with Teacher Education Director and staff to address student questions and concerns.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

Advancement as a represented Non-Senate Faculty (NSF) Lecturer/Supervisor of Teacher Education at the University of California is dependent upon re-appointment. For more information about advancement and reappointment as a member of Unit 18, please review the current Unit 18 Labor Contract.

Salary will be commensurate with education and experience plus benefits applicable for part-time and full-time employment at the University. Review of applicants will begin on June 18, 2018 and will continue until position(s) are filled. Inquiries should be directed to Dr. JerMara Davis-Welch, Chair of the Search Committee, jermara.davis-welch@ucr.edu.

Interested individuals should send an electronic application, including a cover letter, curriculum vitae (CV), three letters of recommendation, a statement of teaching philosophy, and a statement of contributions to diversity to https://aprecruit.ucr.edu/apply/JPF00930

The University of California is an Equal Opportunity / Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.