Part-time Teaching Positions in the Graduate School of Education

The Graduate School of Education, University of California, Riverside, is seeking to fill several one-quarter temporary teaching positions (Lecturer) for the 2017-2018 academic year. These positions are subject to the availability of funding.

Qualified applicants will have a Master’s degree (Ph.D. or Ed. D. degree preferred) in Education or a related field. We are particularly interested in applicants who have expertise in teaching linguistically and culturally diverse students.

Applications are welcome from persons qualified to teach:

- Education 001: Imagining Teaching
- Education 002: Looking in Classrooms
- Education 003: Imagining Teaching-Science/Math Emphasis
- Education 004: Looking in Classrooms: Science/Math Emphasis
- Education 044: Principles of Healthful Living
- Education 060: Development of Performance Excellence
- Education 123: Teacher and School Effects on Achievement
- Education 129: Educational Assessment of Individuals with Disabilities
- Education 116: The Exceptional Child
- Education 116S: The Exceptional Child
- Education 133: Issues and Trends in Special Education
- Education 174: Reading & Writing in the Content Areas
- Education 176: Language Development in Content Areas
- Education 212: Research Methods
- Education 217: Single-Case Experimental Design
- Education 248F: Financing Higher Education
- Education 248J: Higher Education Scholarship & Literature Review
- Education 248P: Historical Perspectives on Campus Life
- Education 248Q: Foundations of Student Services
- Education 281: History of Educational Policy and Reform
- Education 282A: Curriculum Theory & Instructional Processes: Mathematics and Science
- Education 282B: Curriculum Theory & Instructional Processes: Social Studies, Visual & Performing Arts and Physical Education
- Education 283: Analyzing the Practice of Teaching
- Education 285E: Curriculum Theory & Instructional Processes: Secondary Social Studies
- Education 285I: Curriculum Theory & Instructional Processes: Secondary English
- Education 285L: Curriculum Theory & Instructional Processes: Secondary Foreign Language
- Education 295B: Adapting Core Curriculum & Standard Base Instruction-Mild/Moderate
- Education 295C: Curriculum and Instruction for Students with Severe Disabilities
- Education 295D: Function, Communication & Self Advocacy with Moderate/Severe Disabilities
- Education 320A: Integrating Technology into Classroom Practice
- Education 320B: Integrating Technology into Classroom Practice
- Education 320C: Integrating Technology into Classroom Practice
Interested candidates should submit electronic applications, including a cover letter of interest, a curriculum vita, teaching statement, recent teaching evaluations, list of three references and a statement of contribution to diversity. Review of applicants will begin August 21, 2017. Interested individuals should apply at [https://aprecruit.ucr.edu/apply/JPF00769](https://aprecruit.ucr.edu/apply/JPF00769).

The descriptions of our courses are in the online catalog: [www.catalog.ucr.edu](http://www.catalog.ucr.edu). Please indicate in your cover letter what qualifies you for each of the courses you are interested in teaching and the quarters you are available. In addition, please specify any single or multiple subject or educational credentials, certificates or licenses you possess. Questions regarding this position should be directed to Janet Harshman at [janet.harshman@ucr.edu](mailto:janet.harshman@ucr.edu).

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California, Riverside is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.