The University of California, Riverside has ambitious goals for expanding its research mission. The Graduate School of Education (GSOE) at UCR invites applications and nominations for the Peloy Endowed Chair and tenured Professor (Associate or Full) in the area of Special Education, Educational Psychology, or School Psychology. The position will commence as early as July 1, 2018 or as negotiated.

We are seeking a scholar whose research is relevant for teachers and school personnel who work with students who have learning disabilities. School districts in the Riverside area comprise over 800,000 students, with 20% classified as English Language Learners and 60% of families living in poverty.

Preferred areas of expertise might focus on specific learning difficulties, bilingual special education, early childhood special education, intellectual disabilities, or reducing risk for disability. Other areas of interest include difficulties with language development, literacy or mathematics development, or behavioral difficulties. Ideally, this scholar will be able to build on our faculty capacity for research and intellectual leadership in diversity and students at risk. The successful candidate will be a member of the Learning and Behavioral Sciences faculty that includes Special Education, Educational Psychology, and School Psychology area faculty, but may have collaborative opportunities in other units on campus including the new School of Medicine and School of Public Policy, among others.

Qualifications include expertise and demonstrated capacity for conducting a research program, an established record of distinguished research and scholarly publications, success in obtaining external research or training grants, and commitment to and demonstrated excellence in graduate and undergraduate teaching and student mentoring. An earned doctorate in education or a related discipline is required. Academic rank will be contingent on the individual’s level of accomplishments in scholarly activity, as well as experience securing and directing grants, teaching, and mentoring graduate students. Salary and research support will be commensurate with an appointment within the University of California system.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

Advancement through the faculty ranks at the University of California is through a series of structured, merit based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

For more information about the position, please contact to Dr. Rollanda O’Connor, Chair of the Search Committee, at rollanda.oconnor@ucr.edu.
Candidates should submit materials to https://aprecruit.ucr.edu/apply/JPF00765 and must include a cover letter describing current and proposed future areas of research, a curriculum vita, a diversity statement and a minimum of six references and their contact information.

Individuals who are selected for campus interviews will be asked to provide publications and/or additional information. **Review of applicants will begin on October 16, 2017 and will continue until the position is filled.**

*The University of California is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.*