Graduate School of Education  
Assistant Professor of Teaching, Education

The Graduate School of Education at the University of California, Riverside, invites applications for an Assistant Professor of Teaching, Education position(s) (PSOE). The successful candidate is expected to engage in teaching (including classroom and mentorship), provide service to the campus and profession, and engage in other scholarly professional activities. More specifically, the successful candidate is expected to teach a wide range of undergraduate, teacher education, and graduate level courses in the Graduate School of Education. Applicants should have teaching and scholarly interests in either of the following two areas as there is the possibility for two positions: 1) Learning and Behavioral Sciences (i.e., social development, cognitive development, educational psychology, and/or special education), or 2) Education, Society, Culture, or Higher Education/Policy (i.e., diversity and equity, schooling and inequality, social justice issues in education, and/or intersegmental/pipeline equity and access issues). Course descriptions are available at www.catalog.ucr.edu. The position(s) will commence July 1, 2018 or as negotiated.

The Assistant Professor of Teaching (PSOE) is a full-time position with the rights and responsibilities of membership in the Academic Senate and has the official title of “Lecturer with Potential for Security of Employment” (LPSOE). Appointees are appointed for two year terms and eligible for promotion to “Security of Employment,” which is analogous to tenure. Appointees must be granted “Security of Employment” by the end of the eighth year of service for continued employment. Teaching, scholarly professional achievement, and activities (as described above), and university and public service constitute the criteria for advancement. Appointees to this title must also demonstrate intellectual leadership, as documented by materials demonstrating that the candidate has made outstanding and recognized contributions to the field of education, through publications (either in traditional forms or in electronic format), program creation or development, school or district leadership activities, or other professional activities.

Basic Qualifications: Ph.D. in Education or a related field (or Ed. D.) by date of hire. Demonstrated excellence in graduate and undergraduate teaching and student mentoring. We are particularly interested in applicants who have expertise in serving linguistically and culturally diverse students through teaching and scholarly engagement. Preferred Qualifications: Experience/commitment to using or incorporating service-learning strategies or community-engaged pedagogies to enhance student learning.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

Salary will be commensurate with education, experience, and accomplishments. Review of applications will begin April 14, 2018 and will continue until position is filled. Questions should be directed to Dr. Louie Rodriguez, Chair of the Search Committee, at louie.rodriguez@ucr.edu. Interested individuals should submit an electronic application, including a letter of interest describing current and proposed future areas of research and/or school-based projects as well as a curriculum vitae, minimum of three letters of recommendation, a diversity statement outlining their personal and professional commitment to educational equity, and teaching evaluations to https://aprecruit.ucr.edu/apply/JPF00893.
The University of California is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.